

## PELION HIGH

600 Lydia Drive  
Pelion, South Carolina 29123

**GRADES** 9-12 High School

**ENROLLMENT** 670 Students

**PRINCIPAL** Jean N. Haggard 803-894-2100

**SUPERINTENDENT** Dr. Karen C. Woodward 803-951-8363

**BOARD CHAIR** Ms. Kay P. Coker 803-892-3227

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

Excellent  
10

Good  
15

Average  
6

Below Average  
0

Unsatisfactory  
0

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Below Average	N/A
2003	Excellent	Below Average	N/A
2004			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	77.0	71.5	69.0	69.3	65.0	67.5
Passed 2 subtests	14.4	15.3	22.6	16.0	17.8	17.4
Passed 1 subtest	5.8	12.4	7.7	9.0	10.6	9.2
Passed no subtests	2.9	0.7	0.0	5.7	6.6	5.3

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
<b>All Students</b>	129	98.4	109	11.9	118	88.1
<b>Gender</b>						
Male	53	98.1	40	12.5	44	81.8
Female	76	98.7	69	11.6	74	91.9
<b>Race or Ethnic Group</b>						
African American	5	100.0	4	I/S	6	66.7
Hispanic	N/A	N/A	1	I/S	0	N/A
White	123	98.4	104	12.5	112	89.3
Other	1	I/S	0	N/A	0	N/A
<b>Disability Status</b>						
Non-speech disabilities	19	100.0	7	0.0	4	I/S
Students without disabilities	110	98.2	102	12.7	114	88.6
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	19	100.0	109	11.9	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	129	98.4	109	11.9	117	88.9
<b>Lunch Status</b>						
Subsidized meals	40	97.5	38	5.3	37	99.0
Full-pay meals	89	98.9	71	15.5	81	81.5

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	11.9	11.9
Seniors who met the SAT requirement	11.9	12.7
Seniors who met the grade point average	43.1	51.5

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 670)				
Retention rate	7.8%	Down from 8.7%	7.9%	7.3%
Attendance rate	94.2%	Down from 94.8%	95.3%	95.5%
Eligible for gifted and talented	4.2%	Down from 7.3%	7.8%	5.1%
With disabilities other than speech	10.4%	Up from 9.3%	11.8%	12.2%
Older than usual for grade	9.4%	Down from 9.8%	9.8%	10.1%
Suspended or expelled	0.6%	Up from 0.3%	3.5%	2.3%
Enrolled in AP/IB programs	7.1%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.7%	Up from 2.5%	3.4%	2.7%
Career/technology students in co-curricular organizations	19.8%	Up from 17.4%	3.9%	3.2%
Enrollment in career/technology center courses	466	Up from 365	473	433
Students participating in worked-based experiences	37.4%	Down from 100.0%	31.3%	26.3%
Career/technology students mastering core competencies	78.4%	Down from 84.7%	76.1%	74.9%
Career/technology completers placed	95.2%	Up from 93.3%	99.4%	99.5%

Teachers (n= 45)				
Teachers with advanced degrees	53.3%	Up from 47.8%	50.0%	51.7%
Continuing contract teachers	86.7%	Up from 78.3%	82.1%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	76.2%	Up from 75.5%	86.0%	85.1%
Teacher attendance rate	96.6%	Up from 96.5%	96.2%	95.8%
Average teacher salary	\$41,096	Down 0.7%	\$40,385	\$40,303
Prof. development days/teacher	8.0 days	No change	9.5 days	10.3 days

School				
Principal's years at school	11.0	Up from 10.0	5.0	3.0
Student-teacher ratio	31.2 to 1	Up from 27.7 to 1	28.2 to 1	26.2 to 1
Prime instructional time	90.1%	Down from 90.5%	90.3%	90.1%
Dollars spent per pupil*	\$8,194	Up 24.0%	\$6,302	\$6,279
Percent spent on teacher salaries*	54.7%	Down from 62.7%	57.5%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	98.7%	Up from 95.8%	84.5%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Dear Parent/Guardian:

At Pelion High School, we make a conscious effort to make our school a warm and inviting place for people to learn, work and visit. As a result of our efforts, we received a "Red Carpet Award" from the S.C. Department of Education.

Students had increased opportunities to give input and influence school decisions through the new Principal's Student Advisory Council and Student Talk.

Under the guidance of our School Improvement Council (Chair Joanne Slice), we have focused on the five major initiatives of our school's strategic plan. Student achievement is our primary focus. PHS's average SAT score of 1047 was above the national SAT average for the third consecutive year. We are proud of the fact that the percentage of PHS students attending post-secondary education increased by 28 percent in the last five years to an all time high of 74 percent for the class of 2003.

The percentage of students passing the Exit Exam on the first attempt has shown a slight decline in the past two years. We will continue to use school-wide strategies to help more students be successful on their first attempt on the new exam.

Our second school goal, to provide opportunities for community and school service, has been provided through school-wide projects, club participation and Service Learning classes. Students and staff participated in Relay for Life, a blood drive and "Helping Our Troops." We hope all students will perform community service.

Our third school goal is to increase student involvement in career activities, especially job shadowing and internships. All of the students who completed the Health Science Technology program earned certification as Certified Nursing Assistants. We encourage more students to complete career and technology education paths.

Our fourth school goal is to help staff and students meet the state's technology competencies. Currently, 51 percent of our faculty has passed the district's technology competency test. We offer computer labs with specialized foreign language and information technology instruction for students. A grant-funded distance-learning lab allows them to take foreign language and other courses through Midlands Technical College. We continue to use technology to communicate between home and school.

Our fifth school goal is to increase the number of services available for at-risk students, as well as increase their awareness of services currently available in the school and the community. The "PHS - We Care" committee works with students and parents on social, emotional, physical safety and legal issues. A new perfect

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

We welcome you to visit PHS. Our doors are always open. To contact your child's teachers, call 894-2100 to leave a message or to get an e-mail address.

Jean Haggard, Principal

	Teachers	Students	Parents
<b>Number of surveys returned</b>	44	112	41
<b>DEFINITIONS OF SCHOOL RATING TERMS</b>			
■ Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal	100.0%	90.2%	60.0%
■ Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal	75.0%	91.1%	70.7%
■ Average - School performance meets the standards for progress toward the 2010 SC Performance Goal			
■ Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal			
■ Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal			

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.